

Blanford Mere Nursery & Primary School



Behaviour Policy

Date adopted by governors
July 2023
To be reviewed
July 2024

BEHAVIOUR POLICY

Article 29: *Every child has a right to an education. Your education should help you use and develop your talents and abilities. It should also help you learn to live peacefully, protect the environment and respect other people.*

At Blanford Mere we aim that every member of the school community should feel valued and respected and that each person is treated fairly and well. The school behaviour policy is designed to support the way in which all members of the school can live and work together. It aims to promote an environment where everyone feels happy, safe and secure.

MANAGING BEHAVIOUR

A Positive Approach

We aim to promote good behaviour rather than just to deter anti-social behaviour. We try to encourage children towards high self-esteem and self-discipline. We feel that it is important that children should know what the behavioural expectations are.

Staff responsibilities in ensuring appropriate behaviour at Blanford Mere

Staff are expected to be good role models by:

- Treating all children with respect and fairness, whilst maintaining their position of responsibility.
- Raising children's self-esteem.
- Providing a curriculum with appropriate challenge.
- Consistently and fairly applying the colour-coded behaviour chart for rewards and sanctions.
- Creating a safe environment, physically and emotionally.
- Using Rights Respecting Charters clearly and consistently.
- Fostering home/school relationships so that children receive consistent messages.

EQUAL OPPORTUNITIES

At Blanford Mere we recognise that society today is richly diverse and that all children are entitled to and receive a broad, balanced preparation for life. We also recognise that we have considerable power to influence young children's values and attitudes and this implies a moral as well as legal responsibility to ensure that no child educated at Blanford Mere is disadvantaged or discriminated against in any way. We define and identify with the children unacceptable behaviour e.g. racism, sexism and other discriminatory behaviours and make sure that they are aware that this will not be tolerated.

ACCEPTABLE BEHAVIOUR AT BLANFORD MERE

Acceptable behaviour is judged to be that which is positive, polite, respectful of the needs of others, sensitive and sensible. It is behaviour which will allow everyone in school to learn, play, develop and achieve in a non-threatening, supportive, caring atmosphere.

REWARDS

We know that most children respond well to praise and therefore have a number of ways to celebrate their successes, good behaviour and attitudes.

- Teachers congratulating children
- Good Work Assembly
- Stickers/Stamps
- Work on website
- Headteacher/Deputy Awards
- Golden tickets (Yr 1- Yr 6)
- 20 minutes Golden Time (usually on a Friday, which is a reward for a positive attitude and expected standards of behaviour).
- Classroom based awards e.g. presentation award and star of the week award

Rights Respecting Charters

Each class has a class charter. This underpins the rules of behaviour. Children worked collaboratively to unpick each of the following articles and how they will respect this in their learning environment.

Article 12: *Every child has the right to have a say and to have their views taken seriously.*

Article 15: *Every child has the right to meet other children and join groups and organisations, as long as this does not stop other people from enjoying their rights.*

Article 24: *Every child has the right to the best possible health care, clean water, nutritious food and a clean environment.*

Article 28: *Every child has the right to an education.*

Article 29: *Education must develop every child's personality, talents and abilities to the full. It must encourage the child's respect for human rights, as well as respect for their parents/carers, their own and other cultures, and the environment.*

What will happen?	Examples of behaviour:	
<p>GOLD is great!</p> <ul style="list-style-type: none"> • Gold sticker to wear ☺ • Gold sticker in planner ☺ • Gold/date on chart ☺ • After 5 times on GOLD, you will get a certificate from Mrs Crook in assembly. 	<p>GOLD is awarded for consistently maintaining the standards in SILVER and is given when silver has been achieved 5x in a term.</p>	
<p>SILVER is super!</p> <ul style="list-style-type: none"> • Silver sticker to wear ☺ • Silver sticker in planner ☺ • Silver/date on chart ☺ • After 5 times on SILVER, you will get a GOLD. 	<p>'Above and beyond' your usual standard of individual behaviour, achievement and attitude to learning.</p>	
<p>GREEN is good! EVERYONE STARTS on green every morning.</p>	<ul style="list-style-type: none"> - Respectful - Effort (doing your best) - Polite - Kind - Listening well - Sitting properly 	<ul style="list-style-type: none"> - Producing a good standard of work - Ready to learn (planner, pencil, reading book, PE kit) - Correct uniform - Lining up sensibly - The right attitude to school life
<p>ORANGE = 1st WARNING</p> <ul style="list-style-type: none"> • Teacher will date chart • 5 oranges on separate days = 1 red (5 mins Golden Time lost). 	<ul style="list-style-type: none"> - Not ready to learn. e.g. no planner, no pencil, no P.E. kit etc. - Disrespect: rolling eyes, shrugging shoulders, mumbling back, sighing, pulling faces, arguing back - Rudeness 	<ul style="list-style-type: none"> - Being unkind - Moving when you shouldn't - Poor listening skills - Lack of effort/ focus - Incorrect uniform (not tucking shirt in, trainers, no tie) - Not lining up sensibly - A poor attitude to school life
<p>RED = 2nd orange WARNING (in 1 day)</p> <ul style="list-style-type: none"> • Teacher will date chart & fill in behaviour log on Teams • RED sticker in planner • 5 mins golden time lost on the following Friday 	<ul style="list-style-type: none"> - Not ready to learn. e.g. no planner, no pencil, no P.E. kit etc. - Disrespect: rolling eyes, shrugging shoulders, mumbling back, sighing, pulling faces, arguing back - Rudeness - Moving when you shouldn't - Being unkind - Poor listening skills - Lack of effort/ focus - A poor attitude to school life 	<p><u>Each RED warning = RED sticker in your planner for parents to sign.</u></p> <p>1st = RED sticker in your planner for parents to sign.</p> <p>2nd = RED sticker in your planner for parents to sign.</p> <p>3rd = RED sticker in your planner for parents to sign. You will be sent to your Key Stage Leader. Your teacher will speak to your parent.</p> <p>4th = RED sticker in your planner for parents to sign. You will be sent to your Key Stage Leader. Your teacher will speak to your parent with your Key Stage Leader.</p> <p>5th = RED sticker in your planner for parents to sign. You will be sent to the Deputy Head. Your teacher will speak to your parent with Miss Stanton. Your play / lunch times will be limited. You will lose the end of term treat.</p> <p>-----</p> <p>6th = a RED sticker will be put in the planner for parents to sign KC to call parents in for a meeting.</p>
<p>GREY</p> <ul style="list-style-type: none"> • You will be sent to Mrs Crook or Miss Stanton • Your play / lunch times will be limited • GREY sticker in planner • Teacher will date chart & fill in behaviour log • Key Stage Leader/ Deputy / Head teacher will see your parent at the end of the day. • Dependent on the scenario, you could lose several intervals of 5 minute slots of golden time and get red warnings. E.g. you could lose 2x intervals of 5 mins and get 2 red warning stickers. It could be 3. 	<ul style="list-style-type: none"> - refusal to do what an adult asks, - physical violence, - backchat, - inappropriate language directed at people. 	

Additional notes

The behaviour chart is TERMINAL and resets after 1 term.

GOLD

If 5x GOLD in a term, you receive a certificate in Good Work Assembly from Mrs Crook.

SILVER

After 5x SILVER, you will move to GOLD for the day.

GREEN

EVERYONE STARTS on green every morning. Children can move up and down throughout the day, but can't earn back golden time if they lose it by getting a red warning (although they may move back up to green on the same day if behaviour improves).

ORANGE

If you move to orange 5x over a term on different days, then that will equal 1x loss of 5 minutes golden time.

KS2 – if planner/uni-form/spelling book/reading book is forgotten, children stay on orange for the day as they are not ready to learn.

KSI – if planner/uni-form/spelling book is forgotten for 2 days in a row, children stay on orange for the 2nd day. KSI staff please speak to parents after the 1st day of forgetting planner/uni-form/spelling book.

RED

Red = 2nd WARNING on the same day, or continuation of poor behaviour

(5 minutes interval of golden time lost, which cannot be earned back. 5 minutes time out in another class and make up the lost time at break/ lunch time.) 5 x RED in one term = lose end of term treat

Everyone returns to green each morning.

Everyone returns to green each morning. If you are on gold, silver, orange, red or black at the end of the day, you will start back on green the next morning.

Golden Tickets

Children can also get golden tickets for good work, being polite etc (where they put their name in a box in the class room) to draw 2 winners each week. (These chn choose after the teacher's chosen winners). Only 1 afternoon tea winner and 1 walk in the park winner per class per week.

Each week, your teacher will choose 2 children for good work / behaviour / presentation who can then pick a reward from the following:

1. Be a helper with younger children (during Friday lunchtime: KS2 help KSI & KSI help Reception).
2. Move your seat location for an afternoon.
3. Keep a toy mascot on your desk for a week (not electrical).
4. Use the iPads during golden time.
5. Choose appropriate golden time music. (Radio Version.)
6. Afternoon tea with Mrs Crook. (Once a month.)
7. Walk in the park. (Once a month.)
8. Choose a class to have golden time in.

2 more children will also be picked out of the GOLDEN TICKET pot to choose a reward.

The above is to help achieve a consistent approach to behaviour in the school. Obviously, there will be some incidents that need discretion and teachers may need to treat those cases in a different manner.

Nursery and Reception behaviour charts

Nursery and Reception have three colours on their behaviour chart – silver, green and orange. This system is similar to the Year 1 – 6 behaviour system. The children can move up or down on the chart throughout the day, depending on their behaviour. Children in nursery and Reception do not have the same rewards and sanctions as Year 1 – 6. However, if behaviour is causing a concern, parents will be spoken to and other strategies put into place. Nursery and Reception do not have golden time or the end of term treats. They are rewarded immediately on a daily basis through stickers, praise, etc.

Lunchtime Behaviour and Reflection Room

Lunchtime behaviour protocol:-

- 1) Children will be warned about their behaviour if it is unsafe or liable to harm others.
- 2) If children persist, they will have 5 minutes time out and stand next to the lunchtime supervisor
- 3) If children persist, they will be sent to the Senior Lunchtime supervisor. If low level, poor behaviour continues for 3 days consecutively after warnings, then children will be sent to the Reflection Room for up to 5 days loss of lunchtime play. Class teachers must be informed so that they can talk to parents.
- 4) Senior lunchtime supervisor will talk to the child and the child will have a further timeout. The senior lunchtime supervisor will report the incident to the class teacher – parents will be informed if necessary.
- 5) If the behaviour persists the following day, the child will be sent to the senior lunchtime supervisor, who will then consult the relevant Strategic Leader. The Strategic Leader will decide if the child is to stay in at lunchtime and talk to parents with the class teacher.
- 6) If the poor behaviour continues, then the Strategic Leader will be informed again and they will then refer to the Deputy Head, who again will decide on a suitable sanction at lunchtimes and talk to the parents and inform the Headteacher.
- 7) If the child persists with inappropriate behaviour at lunchtimes, then the child will not go into the dinner hall or out at lunchtimes. In extreme circumstances, parents may need to collect their child during lunchtimes.

For any physical behaviour – kicking, tripping over deliberately, fighting etc., children will be sent to their Strategic Leader or the Deputy Head immediately. This will automatically result in 5 days in the Reflection Room. If children need to spend time in the Reflection Room (Years 1 – 6), children will lose multiple intervals of 5 minute slots of golden time – ranging from 10 to 20 minutes, or a total loss of golden time for that week (20 mins), which could result in losing the end of term treat (dependent on the incident).

Golden tickets

Children can also earn golden tickets for good work, being polite etc. This means that their name will be entered into a weekly draw. The teacher draws 2 random tickets and winners choose from the examples of rewards below. Teachers also choose two additional children whose good work / behaviour / presentation has been noticed that week and they can then also pick a reward.

Only 1 afternoon tea and 1 walk in the park can be won per class per week, for practical reasons.

Examples of rewards are:

1. **Be a helper with younger children (during Friday lunchtime: KS2 help KS1 & KS1 help Reception).**
2. **Move seat location for an afternoon.**
3. **Keep a toy mascot on desk for a week (not electrical).**
4. **Be the first to eat in the hall.**
5. **Use the iPads during golden time.**
6. **Choose appropriate golden time music (Radio Version).**
7. **Afternoon tea with Mrs Crook. (Once a month.)**

8. Walk in the park. (Once a month.)

9. Choose a class to have golden time in.

The above is to help achieve a consistent approach to behaviour in the school. Obviously, there will be some incidents that need discretion and teachers may need to treat those cases in a different manner. For some children in school, the behaviour chart system may not be appropriate – school will discuss this with parents and an alternative system will be put into place.

Sanctions

Staff employ a number of sanctions to enforce appropriate behaviour and ensure a safe and positive learning environment. If inappropriate behaviour is displayed then the following steps will be taken (which are all logged and records kept):

- 1st warning – Orange on Behaviour Chart.
- 2nd warning – Red on Behaviour Chart. 5 minutes Golden Time lost.
- Sent to Team Leader if necessary.
- Class teacher talks to parents on 3rd Red.
- Key Stage Leader talks to parents on 4th Red
- Sent to Headteacher/Deputy.
- Serious incidents eg. hitting, punching, kicking etc will be immediately dealt with by a senior member of staff.

Behaviour logs are updated daily on a whole school behaviour chart. This is monitored by senior leaders. Children who have lost golden time that week, have time out to reflect and think about how they can change their behaviour in future. Parents are informed if this situation arises, through a red or grey sticker in the planner, so that we can all work together to support the child to make improvements.

In addition to these consequences children may be asked to miss break time if they fail to complete sufficient work (through lack of effort).

End of Term Treats

As a reward for positive behaviour and effort within the classroom, around school and being an active member of the school community there will be an end of term treat, this could be:

- Extra playtimes
- Games afternoon
- Bouncy Castle

Children will not be invited to take part in extra rewards and parents will be notified if their child:

- Repeatedly loses golden time – equating to 25 minutes or more
- Displays consistently inappropriate behaviour at break times
- Displays inappropriate behaviour on school trips or when representing the school within the community

OR

- Is involved within a serious incident within school.

Penalty Notices

Please note this section links closely to our attendance policy which can be found on the school website.

- Parents/carers can be issued with penalty notices if a pupil who has been excluded contravenes the details set out in the exclusion letter as to their whereabouts during school hours throughout the duration of that exclusion.
- Parents/carers can be issued with penalty notices should their child take any leave of absence if they have not requested this, in writing, to the Head teacher (and/or completed a Leave of Absence application) detailing the 'exceptional circumstances' they would want the Head teacher to take into consideration in deciding if any leave of absence can be agreed and authorised.
- Parent/carers can be issued with penalty notices should any leave of absence be taken without any application/request being made.
- Parents/carers should ensure that any request/application is made in advance (at least 4 school weeks' notice).
- Parents/carers should consider ensuring that they know if any leave of absence requested can be authorised by the Head teacher before planning, booking or paying for any part of a leave of absence.
- Legislation dictates that a leave of absence request/application can only be considered if it is from a parent/carer with whom the pupil normally lives.
- Leave of absence requests/applications from a parent/carer that a pupil does not normally live with or from any other family member cannot be considered under any circumstances.

Mobile Phones

Only Year 6 pupils are allowed to have mobile phones in school. Parents and children must read, sign and return the Mobile Phone Policy in order to bring their phone to school. The pupils' phones are locked in their classroom on arrival at school, and returned to them at the end of the day. Any pupil who is in breach of the policy will have their mobile phone confiscated and returned to their parent/carer.

Please refer to our mobile phone use policy on the school website for full details.

Reviewed: Approved by Governors July 2020

Next review – July 2023